

MARIAN UNIVERSITY
SCHOOL OF EDUCATION
Department of Educational Technology
EDT 655- Developing Grant Proposals Integrating Technology
Action Assignment 6 – The Grant Proposal

Name: Dori Duchow, Crissy Roehrig, Andy Benson School & Grade Level: Kd and 2nd Grade

Grant Title: Innovative Teaching Grant: An Apple a Day with iPads

Grantor: Wrightstown School District

Grantor's url: <http://www.wrightstown.k12.wi.us/>

Requirement	Criteria Rating Scale: 2= strong 1= average 0= weak	Possible Points	Self	Peer	Prof
Cover Letter or Fitness Action Assignment 5	Attention-grabbing, pointed out project's uniqueness, explicitly made vision statement, irrefutably linked proposed project with grantor's interests; project has a clear fit with the funder's priorities and parameters; correctly and consistently followed grantor's format and guidelines; no spelling or grammatical errors	2			
Abstract or Summary Action Assignment 5	Coherent, concise and complete description of the project- addressing all of the required elements; showed overall value of the project (the relationship of benefits to costs) is high; unique and innovative; correctly and consistently followed grantor's format and guidelines; no spelling or grammatical errors	2			
Statement of Need Action Assignment 1	Need is real and timely supported by recent data, case studies, interviews, survey results, media attention, etc. supported statements with references (literature review), correctly and consistently followed grantor's format and guidelines; no spelling or grammatical errors	2			
Goals & Objectives/Outcomes Action Assignment 1	Specific, measurable, achievable, relevant and time-bound goals and objectives; with corresponding clear and tangible outcomes; correctly and consistently followed grantor's format and guidelines; no spelling or grammatical errors	2			
Sound Methodologies w/ Technology Integration Action Assignment 1	Activities, procedures and strategies are realistic, reasonable, effective, outcome-oriented - drawing on best practice and research; includes who will what, how and when, with innovative use of emerging technologies; correctly and consistently followed grantor's format and guidelines; no spelling or grammatical errors	2			

Organizational Credibility Action Assignment 4	School mission and vision is aligned with grantor's; history, leadership and programs relate to the proposed project; convincingly established capacity to undertake the grant (vita) and evidence of institutional support (attached signed letters of assurances)	2			
Evaluation Plan Action Assignment 3	Solid formative and summative evaluation to determine whether goals and objectives are met; provided information regarding internal or external evaluation; purposefully triangulated data sources; correctly and consistently followed grantor's format and guidelines; no spelling or grammatical errors	2			
Dissemination & Replicability Action Assignment 3	Realistic plan for sharing results of the project as well as lessons learned (i.e. publication, replication, blogs; mailings; presentations); correctly and consistently followed grantor's format and guidelines; no spelling or grammatical errors	2			
Budget & Sustainability Action Assignment 2	Includes practical budget and other sources of funding being pursued, both cash and in-kind contribution; convincing narrative that explains how the project will continue after the grant has run out; correctly and consistently followed grantor's format and guidelines; no spelling or grammatical errors	2			
Other Considerations- Overall Presentation, Attachments; Action Assignment 6	Complete, accurate and relevant References and Appendix; current cited sources (within the last 5 years); overall value of the project (the relationship of benefits to costs) is high; Submitted clean final copy in one Word document on or before due date, professional and scholarly writing, easy to understand, well-organized, flows logically, visual presentation is effective; helpful graphics/charts/tables, (pursuant to funder preferences); the proposal is neat and orderly; correctly and consistently followed grantor's format and guidelines; no spelling or grammatical errors	2			
TOTAL	Decision: 16-20= Accept; 15-10= Resubmit Less than 10= Reject	20			

NOTE: Points will be deducted from the total for late submission; in real life, applications will not be considered if submitted after the deadline. Highlight titles of sections **not** required by grantor. The final grant application will be archived so aim for perfection.

Innovative Teaching Project Rubric
2011 - 2012

Project: An Apple a Day with iPads

	Three	Two	One	Score
Project Description	The project can be used in various subject areas and various grade levels.	The project can be use by in one subject area by various grade levels.	The project will affect only one class or subject area at one grade level.	
Comments:				
Project Description	The project describes a novel or unique idea that is not currently being used by teachers in this District.	The project describes an idea that is not currently being used by teachers in the same subject or grade level.	The project describes an enhancement of current practice.	
Comments:				
Curricular Tie-in	The project is clearly tied to specific district curriculum, goals and/or state standards.	The project is tied to district level curriculum and/or goals but the connection is not clear.	The project does not specify the district curriculum, goals and/or state standards it will address.	
Comments:				
Evaluation	The evaluation process is clearly described and directly tied to student achievement.	The evaluation process is clearly described but is not directly tied to student achievement.	The evaluation process is not clearly described or relies solely on subjective factors such as a survey of students.	
Comments:				
Budget	The budget is detailed with all expenditures clearly explained.	The budget is detailed but not all expenses are explained.	The budget contains little or no detail.	
Comments:				
Total Score				
Average Score (total score/5)				

INNOVATIVE TEACHING PROJECT PROPOSAL 2011-2012

PROJECT TITLE: AN APPLE A DAY WITH iPADS

TEACHER: ANDY BENSON, DORI DUCHOW, CRISSY ROEHRIG

SCHOOL: WRIGHTSTOWN ELEMENTARY

Description of project

An Apple a Day with iPads project is an opportunity for students to interact and manipulate an educational learning tool to improve academic achievement and performance. The use of this technology will engage students in the learning process, aid in gaining skills and ultimately close the achievement gap. **An Apple a Day with iPads** project will inspire student learning, differentiate instruction, and accommodate individual differences in students while allowing students to interact with concepts and data through auditory, visual, and kinesthetic modalities. By incorporating the four iPads and educational apps into the daily classroom routine, students will learn how to use these up and coming technologies in all of the curriculum areas. This project will develop the needed 21st century skills at a young age and will give students the confidence they will need to advance as they grow in a global community.

How does this project tie to the district curriculum and specific district goals?

This project ties into the district curriculum and goals in the areas of Language Arts Literacy and Math Literacy. The project will focus on the use of the many educational apps for the iPad which help students strengthen, reinforce skills and challenge their learning. The Language Arts apps will focus on phonological awareness, rhyming, syllable awareness, word families, blending, fluency, sound, word, letter recognition and concepts of print. The Math skills that will be worked on will center on identification of shapes, patterns, numeral identification, counting, ordering, printing, time and money, addition and subtraction, multiplication and fraction work as well as problem solving. The apps used on the iPads are very motivating and provide learners with immediate feedback in these areas of the curriculum.

How will the project impact student performance?

Improved reading comprehension – Many students are able to comprehend written material with greater depth when provided with auditory support (books, reading materials on tape).

Improved reading fluency – Regular education curricular materials can be uploaded onto the iPad to create a greater learning “hook”/interest to encourage students to engage with reading materials and curriculum.

Improved comprehension of mathematics concepts – The iPad would provide access to many interactive apps that reinforce classroom concepts in a hands-on manner.

Portability – The iPads are ideal for student use in the school setting as it can easily move with them from room to room and activity to activity, providing continuity across all school settings.

Increased student motivation – For many students, having access to technology is motivating and inspiring.

Improved accuracy of assessments – The iPad will provide students with alternate assessment modes

available in the voice recording, video taping, and interactive apps that measure student performance and improvement, this will be helpful for our special education students.

Improved multisensory learning experiences - The iPad provides support for visual, auditory, and kinesthetic learning styles, allowing us to reach a wide variety of students with unique learning needs.

How will the project be evaluated?

To close the achievement gap and increase our reading and math scores through the use of our iPad project, we will use both formative and summative assessments throughout the year to monitor student progress. The ongoing results from these assessments will help teachers identify students who are below expected targets/ grade level and establish iPad activities and applications to strengthen and increase learning.

In both Kindergarten and Second grade, teachers will assess the students through anecdotal records and self-assessments to measure level of engagement and participation while using the iPads as an educational learning tool. Formative assessments will be in the form of unit math tests, reading theme tests, writing prompts and spelling tests. The results of these assessments will help determine growth made in math and reading skills and will also show areas where more intervention is needed to improve the students understanding. The use of M.A.P. (Measure of Academic Progress) Tests for Second grade and AIMSweb Tests for Kindergarten will be given and monitored student progress as our summative assessments. Both of these tests are given three times a year and assess reading and math skills. Based on the results of these assessments over the 2012-2013 school year, our iPad project will show success if 80% of our students are performing at or above the proficient level by the end of the school year.

Project budget

	Item Price/Cost	Quantity	Total
16 GB wireless iPads, generation 2	\$500.00 (per iPad)	(4)	\$2000.00
Educational Apps	\$100.00 (per iPad)	(4)	\$ 400.00
iPad Covers	\$ 39.99 (per iPad)	(4)	\$ 159.96
Shipping/Handling			\$ 28.00

Total Budget Project Costs \$2587.96

The four iPads at a cost of \$500 each will be used by students to help enhance curriculum, build and work on skills in all subject areas, and improve 21st century skills. This will also bring top rated technology to students who don't have the financial means at home to have access to it. We are asking for \$100 per iPad for educational apps to be used with the iPads and four iPad covers at a cost of \$39.99 a piece to insure the safety and keep the iPads in quality condition for use in the future. The apps we will be purchasing will provide students with continued practice on skills they will need to develop throughout the school year.

Administrative Signature

Date



Wrightstown Elementary School

351 High Street, P.O. Box 128
Wrightstown, WI 54180

Phone: 920-532-4818
Fax: 920-532-0171

Dori Duchow, Andy Benson, Crissy Roehrig
Wrightstown Elementary School
Wrightstown Area School District
351 High Street
Wrightstown, WI 54180

Dear Wrightstown Area School District,

More than thirteen hundred students from early childhood to grade twelve are educated in the Wrightstown Area School District each day. The mission of our district *Quality Education for Every Student*, a goal we set for ourselves and our students each day. We strongly believe that our students will become both critical and creative thinkers and meet our district standards and benchmarks and perform to the best of their abilities. Our staff will encourage our students to always be caring, lifelong learners who show responsibility as citizens in both the local and global community.

We are applying for the Innovative Teaching Grant: An Apple a Day with iPads Grant through the Wrightstown Community School District to benefit the kindergarten and second grade students of Wrightstown Elementary School. We are requesting \$2587.96 from the Wrightstown Area School District, through the Innovation Teaching Grant program, which is a perfect fit for this educational project. The grant money will be used to purchase four iPads, iPad Educational Apps, and four iPad Protective Covers that will be used by the students at Wrightstown Elementary School. This project will help students build and develop their 21st Century technology skills needed to be successful in the future. Students will use the iPad's and the many Educational Apps to work individually and with classmates in areas of reading, math, and language arts. The iPad project will enhance the school curriculum and help in preparation for their MAP, AIMS, and WKCE testing. Our goal is to help our students better understand our curriculum and obtain lifelong learning tools that they can utilize as they grow as students and local and global citizens. Our mission is to offer the very best for our students by advancing them into the 21st century with all types of skills they will need to survive and be successful throughout their life which is the belief and vision of the Wrightstown Area School District.

We would like to thank the Wrightstown Area Community School District for understanding the true importance of education in our community and for strongly encouraging teachers to submit grant proposals that will greatly benefit students. We believe that the Innovative Teaching Grant will be a perfect match for An Apple a Day with iPads project. If you need any other additional information or would like to speak with us in person, please feel free to contact Andy at (920) 470-3213, Dori at (920) 738-0513, or Crissy at (920)419-2683. We look forward to hearing from you after the grants due date of May 25, 2012.

Sincerely,
Andy Benson
Dori Duchow
Crissy Roehrig

Project Abstract

Applicant: Andy Benson, Dori Duchow and Crissy Roehrig

Project Title: An Apple a Day with iPads

Funding Requested: \$2587.96

Project Description:

As elementary school teachers, we believe that providing our students with opportunities to interact and manipulate their learning will engage students in the learning process, aid in gaining skills and ultimately close the achievement gap. An Apple a Day with iPads project will inspire student learning, differentiate instruction, and accommodate individual differences in students while allowing students to interact with concepts and data through auditory, visual, and kinesthetic modalities. By incorporating the four iPads and educational apps into the daily classroom routine, students will learn how to use these up and coming technologies in all of the curriculum areas. This project will develop the needed 21st century skills at a young age and will give students the confidence they will need to advance as they grow in a global community.

During the school year, we will assess the effects of An Apple a Day with iPads project as an educational learning tool on students' academic achievement and performance. We will assess through anecdotal records, self-assessments, unit/theme tests in math and reading, as well as the M.A.P tests and AIMSweb Tests. Based on the results of these assessments, we will deem the project a success if 80% of our students are performing at or above the proficient level by the end of the 2012-2013 school year.

The Wrightstown Community School District supports this grant initiative and will see to it that the project continues.

Project Length: 2012-2013 school year and beyond

People that will benefit from this project: Wrightstown Community School District students and parents, Wrightstown Community School District Technology Department, Wrightstown Community

Statement of Need, Goals and Objectives

According to the No Child Left Behind Act of 2002 (Education, 2010) signed into law by President Bush, all students in public schools must perform at a proficient level by the 2013-2014 school year. Students must show that they are able to achieve a proficient level of reading and math performance. In Wrightstown, we gauge this by monitoring scores on the Measure of Academic Progress (MAPs) test and AIMS Web Testing given three times per year. Our school district addresses student needs by focusing on developing benchmarks that align with Common Core Standards and implementing RTI (Response to Intervention), which we will be implementing during the 2011-2012 school year.

The need to improve reading and math skills is vital. As teachers, our main priority is to improve students' reading and math proficiency; therefore, narrowing the achievement gap in education and meeting the goal of the No Child Left Behind Act.

"Digital technology can enable learning among kids who might otherwise be hard to reach." (Evans, 2011) Apple iPads create a mobile, interactive learning environment which will encourage, inspire and engage students in their learning. "The use of [iPads] in the classroom holds and heightens student interest, engages students in learning, and provides yet another means for expressive and receptive literacy." (Murray, 2010)

Our plan, as classroom teachers, is to integrate 4 Apple iPads and educational applications into daily classroom instruction. These iPads will inspire student learning, differentiate instruction, accommodate individual differences in students and allow students to interact with concepts and data through auditory, visual, and kinesthetic modalities.

When looking at the data from the AIMS Web Testing and the MAPS tests, we want to increase our reading and math scores over the course of the 2012-2013 school year. Our goal will be to have 80% of our students performing at or above the proficient level by the end of the 2012-2013 school year. By introducing iPads in the classroom and incorporating them into student learning, iPads will actively engage students in the learning process, aid in gaining math and reading skills and will ultimately close the achievement gap.

Program Design, Activities, and Outcomes

To accomplish the goal of closing the achievement gap by raising reading and math AIMS Web and MAPs scores the following iPad activities, remediation, and enrichments are proposed:

	Math	Language Arts/Reading
Ongoing throughout the year	<p>*Educational Applications promote interactive learning and transform teaching and learning to help engage students.</p> <p>*Podcasts- help to model real life situations that incorporate vocabulary and other conceptual skills in the units being presented.</p> <p>*Take part in Web-Quests- use internet applications that promote cross-curricular integration of reading, research skills, math, and other subject areas.</p> <p>*Research- math, language arts, social studies, health, science, and other content area topics.</p> <p>*Math~ Magic Math, Motion Math, Flashcard, Deluxe, Math Bingo, Mad Math, Animal Farm, Math Cards, KidsCalc 7 in 1 Math Fun, Pop Math basic Math, Pocket Universe, and Brain Tuner and more.</p>	<p>*Educational Applications promote interactive learning and transform teaching and learning to help engage students.</p> <p>*Participate in virtual field trips such as the Milwaukee Public Museum, the North Pole Virtual Field Trip, and the White House tour just to name a few.</p> <p>*Podcasts- help to model real life situations that incorporate vocabulary and other conceptual skills in the units being presented.</p> <p>*Develop student reading audio recordings- Students will listen to their reading recordings, fluency, and intonation, which will help them assess themselves and improve their reading.</p> <p>*Take part in Web-Quests- use internet applications that promote cross-curricular integration of reading, research skills, math, and other subject areas.</p> <p>*Research- math, language arts, social studies, health, science, and other content area topics.</p> <p>*Video chat with various community members, professionals from multiple backgrounds, and authors. Sharing these experiences Students' knowledge of different concepts will be heightened as they communicate on a face to face basis sharing experiences with others to help enhance learning.</p> <p>*Reading/Language Arts~ Pocket Phonics, Starfall ABC, Interactive Story Books, Bob Books, ABC Animal, Word Magic, Textropolis, ABC Alphabet Phonics, iWrite, Read Me, Toy Story Read Along and Tumble Books.</p> <p>*Sequencing, Learn Sight Words, ABC Tracer, See/Read/Say, Brain Pop, Kids Words, and Word Magic.</p> <p>*Interactive Audio Books, Mad Libs, Free Books and more.</p>

Organization Information

The grantor that matched our proposal is the Wrightstown Community School District through the Wrightstown Innovative Teaching Grant found at <http://www.wrightstown.k12.wi.us/>.

We are applying for 4 iPads, iPad Covers, and educational apps. Through the use of these materials we will be inspiring student learning, differentiate instruction, accommodating individual differences in students and allowing students to interact with concepts and data through auditory, visual, and kinesthetic modalities. In the Wrightstown Community School District, we have a very technology driven curriculum supported by our administration, teachers, and community. Incorporating technology will prepare our students for the future with 21st century skills. As elementary school teachers we believe that providing our students with these 21st century skills at a young age will give them the confidence they will need to advance as they grow. As written in the Wrightstown Community School Districts mission and vision statements below, we want a quality education for every student and excellence in student achievement. We envision this with each and every student as we prepare them for tomorrow.

School District Mission

Quality Education for Every Student, a goal we set for ourselves and our students each day. We pride ourselves in guiding each student to become lifelong learners and to be well prepared for the 21st Century. Our students will be well rounded not only in the academic field but within the local and global community as well.

School District Vision

Wrightstown Community Schools pride themselves on making our vision, *Excellence in Student Achievement*, a goal we set for ourselves and our students each day. We deliver a high-quality academic program to every child to assure their success as a life-long learner, as well as, offer exceptional co-curricular and fine arts opportunities to create and sustain learning outside of the classroom.

Wrightstown Elementary School

Mr. Lee Mierow, Principal

351 High Street, P.O. Box 128
Wrightstown, WI 54180

Phone: 920-532-4664
Fax: 920-532-0171

Date: 7-19-2011

To: Dori Duchow

From: Lee Mierow

Re: Innovative Technology Grant

Dori,

I support the grant work you are doing to purchase iPads for student use here at WES. I do understand that some of the maintenance and other fees may need to come out of our building budget.

Thank you for taking the time and effort in completing the grant to help improve the wonderful things we do here for our students at WES!

Lee Mierow

Principal
Wrightstown Elementary School



WRIGHTSTOWN COMMUNITY SCHOOL DISTRICT

351 High Street
P.O. Box 128
Wrightstown WI 54180-0128

Phone: 920-532-5551
Fax: 920-532-4664
www.wrightstown.k12.wi.us

To: Dori Duchow
From: Carla Buboltz
District Administrator
Wrightstown Community School District
Date: July 20, 2011
RE: Innovative Technology Grant

The use of technology in the classroom is key for educating students to meet 21st Century Learning goals and expectations and necessary to enhance student learning and achievement. I support your efforts to secure iPads, through grant writing initiatives, for student use at Wrightstown Elementary School. Thank you for your time and energy in seeking these dollars in order to enhance your classroom instruction.

The district will budget for maintenance and other fees related to the purchase and upkeep of the iPads. Please work with your building principal or district technician on those on-going expenditures.

Good luck in your efforts!

CARLA BUBOLTZ, SUPERINTENDENT
SCHOOL DISTRICT MISSION: "QUALITY EDUCATION FOR EVERY STUDENT"

Resumes of Requestors

Dori Duchow
507 E. Pershing St.
Appleton, WI 54911
920-738-0513
duchow@wrightstown.k12.wi.us

Education: University of Wisconsin-Oshkosh 1985-1989
Bachelor of Science in Education, K-6

Marian University of Fond du Lac, Wisconsin 2010-Present
Pursuing Masters in Educational Technology

Teaching Experience:

Wrightstown Community School District

- Title I Aide 1990-1991
- Kindergarten Teacher 1991-1997
- Second Grade Teacher 1997-2002
- Kindergarten Teacher 2002-Present

Wrightstown Community School District 1999-Present

- Summer School: “Kindergarten Round-Up”
Developed, organized and taught three week
course to incoming 4-5 year old children

Interests:

Working with children, technology, cooking, traveling,
gardening, reading and spending time with my family

Andy Benson
548 Ferncliff Drive
Kaukauna, WI 54130
920-470-3213
benson@wrightstown.k12.wi.us

Education: University of Wisconsin-Oshkosh, Oshkosh, Wisconsin
Bachelor in Elementary Education, K-8 with a
Minor in Social Studies 1-9
Graduated in Winter 2002
1997-2002
Marian University of Fond du Lac, Wisconsin
Pursuing Masters in Technology Education
2010-Present

Teaching Experience: Electa Quinney Elementary School, Kaukauna School District
4th Grade Teacher 2003 Spring Semester
Assistant Freshmen Boys Basketball Coach (Kaukauna) 2002-2003
8th Grade Boys Basketball Coach (Kaukauna) 2009-2010
7th Grade Girls Basketball Coach (Kaukauna) 2011
Wrightstown Elementary School, Wrightstown School District
2nd Grade Teacher 2003-Present
7th Grade Boys Basketball Coach (Wrightstown) 2003-2005
8th Grade Boys Basketball Coach (Wrightstown) 2005-2008
Head Boys Golf Coach (Wrightstown) 2006-Present
Head Girls Golf Coach (Wrightstown) 2008-Present

Related Experiences: Swimming Lessons Instructor at the Kaukauna Pool 1997-2002
Wrightstown Basketball Camp Coach 2003-Present
Wrightstown Golf League Instructor 2007-Present
Kaukauna Golf League Instructor 2003-Present
Junior Golf Individual Lessons Instructor 2003-Present
Summer School 2003-Present

Memberships: Wisconsin Golf Coaching Association Member
2006-Present
Wisconsin Basketball Coaching Association Member
2002-Present

Interests: Playing basketball, flag football, softball, and golf; attending any
kind of sporting events; traveling, spending time with family, biking,
hiking, fishing, camping, landscaping, and working with kids at camps.

Crissy Roehrig
2530 Southerland Circle
Kaukauna, WI 54130
920-419-2683
roehrig@wrightstown.k12.wi.us

Education:	Marian University of Fond du lac Bachelor of Science in Education, Pre-K-6 Major: Elementary Education Minor: Early Childhood Education	1999-2002
	Marian University of Fond du Lac, Wisconsin Pursuing Masters in Educational Technology	2010-Present

Teaching Experience:

Freedom Community School District		
• First Grade Teacher		2002-2008
Wrightstown Community School District		
• Second Grade Teacher		2008-2009
• Kindergarten Teacher		2009-Present
Kaukauna Area School District		2002-Present
• Swim Lesson Coordinator/Supervisor		
• Organize and plan swim lesson program		
• Developed and started special needs swim lesson program		

Additional Training:

- Certificate in Sign Language/Educational Interpreting(Fox Valley Technical College)
- Certified in CPR/First-Aid - American Red Cross
- Certified Lifeguard IT & Certified WSI IT
- Training in PECS (Picture Exchange Communication System)

Interests: Volunteering for Special Olympics, biking, traveling, watching softball and spending time with my family

Project Evaluation

To close the achievement gap and increase our reading and math scores through the use of our iPad project, we will use both formative and summative assessments throughout the year to monitor student progress. The ongoing results from these assessments will help teachers identify students who are below expected targets/ grade level and establish iPad activities and applications to strengthen and increase learning.

In both Kindergarten and Second grade, teachers will assess the students through anecdotal records and self-assessments to measure level of engagement and participation while using the iPads as an educational learning tool. Formative assessments will be in the form of unit math tests, reading theme tests, writing prompts and spelling tests. The results of these assessments will help determine growth made in math and reading skills and will also show areas where more intervention is needed to improve the students understanding. The use of M.A.P. (Measure of Academic Progress) Tests for Second grade and AIMSweb Tests for Kindergarten will be given and monitored student progress as our summative assessments. Both of these tests are given three times a year and assess reading and math skills. Based on the results of these assessments over the 2012-2013 school year, our iPad project will show success if 80% of our students are performing at or above the proficient level by the end of the school year.

Project Dissemination

The implementation and integration of our iPad project to improve our reading and math scores will be introduced to our students, parents, and fellow teachers through a Prezi presentation during our open house. We will share the program and its progress throughout the year by posting pictures, flip-videos, and results to the parents and community through our monthly school newsletter, weekly classroom newsletters, participating teacher's classroom wikis, and on our school website. Weekly common planning time will give us the opportunity to share iPad apps, activities, projects, formative and summative assessments with our fellow grade level teachers. To share ongoing progress and results school wide, we will give monthly updates on how the iPad project is affecting our scores during our school's BLC committee (Building Leadership Committee) where there is a representative from each grade level, intervention teachers and administration. A PowerPoint presentation will also be presented to the school board midyear and at the end of the year to share information, educational experiences and data collected through the assessments. We will then be able to show how the integration of the iPad project and its technology helped to increase reading and math scores thus narrowing the achievement gap.

Budget

The Wrightstown Community School District Innovation Teaching Grant asks for the following:

Please provide a realistic budget, including an outline of the equipment and materials needed. Please include the amount of funding requested and the total project costs.

	Item Price/Cost	Quantity	Total
16 GB wireless iPads, generation 2	\$500.00 (per iPad)	(4)	\$2000.00
Educational Apps	\$100.00 (per iPad)	(4)	\$ 400.00
iPad Covers	\$ 39.99 (per iPad)	(4)	\$ 159.96
Shipping/Handling			\$ 28.00
Total Budget Project Costs			\$2587.96

The four iPads at a cost of \$500 each will be used by students to help enhance curriculum, build and work on skills in all subject areas, and improve 21st century skills. This will also bring top rated technology to students who don't have the financial means at home to have access to it. We also will be asking for \$100 per iPad for educational apps to be used with the iPads and four iPad covers at a cost of \$39.99 a piece to insure the safety and keep the iPads in quality condition for use in the future. The apps we will be purchasing will provide students with continued practice on skills they will need to develop throughout the school year.

Sustainability

Wrightstown Elementary School will support the project by providing maintenance and repairs on the iPads as well as updates and any technological replacements such as batteries, power adapters, and anything else needed to keep the iPads operating in a quality manner. The Elementary Media Center will be providing a charging cart to help keep the iPads charged and in a safe storage area to maintain their quality over time. The Elementary Media Center will also be the location where the iPads will be kept to ensure the safety of the equipment. Our media center is locked every day after school therefore no one will be able to get at them when after school activities are going on. These requested iPads will be used for many years ahead as many teachers in our building have expressed interest in resubmitting our grant to provide iPads for their classrooms as well. Our building principal has also mentioned that we could raise money for covering the cost of our expenses through our Spring Fling Fundraiser. This fund raiser is run by the teachers as a way to raise money to provide up to date technology for our students. In the past the result of our Spring Fling has produced more laptop computers, Smartboards, and iPods for our students.

References

Education, U. S. (2010, March 15). *ED.gov*. Retrieved from U.S. Department of Education :
<http://www.ed.gov/news/press-releases/obama-administrations-education-reform-plan-emphasizes-flexibility-resources-and>

Evans, J. (2011, May 25). *Blogs*. Retrieved from Computerworld:
http://blogs.computerworld.com/18352/does_apples_ipad_2_belong_in_your_school

Murray, C. (2010). *Imagination in Your Pocket: Mobile Learning and Apps*. Retrieved from:
http://api.ning.com/files/w*wqi2ozqklOm--JOp9XdyulqTm4gh38s4T1WlbtIPucheJcfMvLkzFV0tCIPCtrQ58yhC64GwsboVRs3rkXccfnDok6qPhm/SlidetoLearn_mobileapps.pdf