

Creating the Insect Poster

Learning Target: Students will work together with 3rd grade Big Buddies and small group to organize information and collectively create a poster about their assigned insect.

- I will explain the directions to the students for making their poster. I will tell the students all of the things that they need to make sure they include on their insect poster. They will have a checklist to guide them.
- Students will need to divide up responsibilities for the contents of the poster.
- Students will be able to go to the computer lab to find and print off pictures for their poster
- Students will work together with the assistance of their 3rd grade Big Buddies to organize and assemble poster
- I will explain that once posters are completed, they will then need to practice how they will present their posters to Mrs. Roehrig's Kindergarten Class.
- After presentations, I will explain that we will be going on a field trip to the NEW Zoo, visiting their insect house and donating our posters to their education department to be viewed.
- Time will be given to work and complete group posters (this may take more than one session)
- Checklist:



What needs to be on the poster

We have it!

A title with the name of the insect they researched.	
Specific facts about their insect	
A picture of their insect (the picture can be drawn or be a real picture.	
Tells/shows where their insect lives	
Tells/shows how their insect is helpful and if it has any jobs	
Students practiced how they will present their posters	
Other information you may want to add	

Active Engagement:

Students will:

- work cooperatively with 3rd grade Big Buddies and group members
- create an informational poster on assigned insect
- find and print off from the internet of their assigned insect
- review the checklist to make sure their poster has everything it needs
- will provide practice time for presenting poster

Poster Presentation

Learning Target: Students will share their insect posters on the assigned insect with their 3rd grade Big Buddies to Mrs. Roehrig's Class and Mr. Mierow.

- I will introduce students and explain to Mrs. Roehrig's class what the project was and what each group will be presenting
- I will review of what a good audience is and the expectations that they need to follow
- I will invite each group to come up and present their poster, with their 3rd grade Big Buddies being behind them
- I will allow time for students to ask questions of the presenters

Active Engagement:

Students will:




- share their insect posters as a cooperative group, each talking about what they added
- answer any questions the audience might have of their insect

Example of Rubric On How Students Will Be Graded- By Teacher

** Note students already have an understanding of what secure, developing, and needs strengthening means.

Kindergartners also understand what Kindergarten Quality means

Names _____ Group _____

Requirements	 Secure	 Developing	 Needs Strengthening
Everything that was on the checklist can be seen on their poster			
Our writing was "Kindergarten Quality"			
Our posters were colored in "Kindergarten Quality"			
We were able to answer questions about their assigned insect.			
Every student in the group participated in the presentation.			